



BURLINGTON
HOUSE SCHOOL

Behaviour and Sanctions Policy Checklist

This document has been updated 3rd April 2025

Item	Yes / No	Notes
Does your Behaviour and Sanctions policy reference the non-statutory advice Behaviour in schools September 2024 . This is government guidance on how school staff can develop a behaviour policy.	Y	.
Does your Behaviour and Sanctions policy explain how the school promotes good behaviour?	Y	
Does your Behaviour and Sanctions policy explain the school's rewards system?	Y	This is in a process of development
Does your Behaviour and Sanctions policy explain the school's sanctions system?	y	
Does your Behaviour and Sanctions policy explain the school's approach to the teaching and promotion of good behaviour?	y	
Does your Behaviour and Sanctions policy explain the school's approach to duties under the Equality Act 2010 , including issues related to pupils with special educational needs / disabilities?	y	
Does your Behaviour and Sanctions policy take account of duties under the Equality Act 2010 , including issues related to pupils with special educational needs/disabilities and	y	



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<ul style="list-style-type: none">• how reasonable adjustments are made for these pupils		
Does your Behaviour and Sanctions policy take account of duties under the Equality Act 2010 , including issues related to pupils with special educational needs/disabilities and <ul style="list-style-type: none">• support systems for pupils	y	
Does your Behaviour and Sanctions policy take account of duties under the Equality Act 2010 , including issues related to pupils with special educational needs/disabilities and <ul style="list-style-type: none">• liaison with parents and other agencies	y	
Does your Behaviour and Sanctions policy take account of duties under the Equality Act 2010 , including issues related to pupils with special educational needs/disabilities and <ul style="list-style-type: none">• managing pupils' transition	y	
Does your Behaviour and Sanctions policy take account of duties under the Equality Act 2010 , including issues related to pupils with special educational needs/disabilities and <ul style="list-style-type: none">• disciplinary action against pupils who are found to have made malicious accusations against staff	y	
Does your Behaviour and Sanctions policy define "serious misbehaviour"?	y	



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Does your Behaviour and Sanctions policy define “low level misbehaviour”?	y	
Does your Behaviour and Sanctions policy distinguish clearly between the school’s responses to “serious misbehaviour” and “low level misbehaviour”?	y	
In parallel with the requirements of your Behaviour and Sanctions policy, does the school maintain a centralised register of sanctions (including the pupil's name and year group, the nature and date of the offence and the sanction imposed) imposed for serious misbehaviour, even if it has no entries?	y	Yes a pastoral log exists and behaviours which can be categorised as safeguarding are recorded in MyConcern.
In parallel with your Behaviour and Sanctions policy, does the school record its periodic review of the centralised register of sanctions imposed for serious misbehaviour, so that patterns are identified by the school?	y	This is analysed in governance reports
Does your Behaviour and Sanctions policy include the school’s responses to alcohol?	y	
Does your Behaviour and Sanctions policy include the school’s responses to smoking?	y	
Does your Behaviour and Sanctions policy include the school’s responses to substance abuse?	y	
Have you removed from your Behaviour and Sanctions policy reference the government guidance <u>Sexual violence and harassment between children</u> (which has now been withdrawn)?	Y	
Does your Behaviour and Sanctions policy include a ‘behaviour principles written statement’? (Although this is not a requirement for us, it is good practice.)	Y	Behaviour principles are the first part of the policy
Does your Behaviour and Sanctions Policy reference your Searching, Screening and Confiscation Policy?	Y	



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